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Chapter 4 reflection

As I was reading through the chapter there were many interesting topics that had to do with education. I was interested in the different ways a teacher could teach his or her children. There a lot of data that shows how kids learn better and as a teacher it should be our job to know all of the teaching methods. A teacher’s job is to teach and not all kids learn the same, so it we teachers need to be ready to use different teaching methods that help our students learn efficiently.

I was surprised in the Results that showed about 25% of the variation in teachers’ constructivist beliefs. More than 50% of the variations in teachers’ direct transmission beliefs are accounted for by variance between countries. This shows that teachers from different countries. Constructivist view focuses on students not as passive recipients but as active participants in the process of acquiring knowledge. Constructivist beliefs, which is more commonly promoted in society today, most educational researchers and teacher educators, seem to receive rather strong support on average across most participating countries.